

Reflect and Connect: Developmentally Appropriate Teaching Series

Content Area: Relationships

Read and Take Notes

To begin, read the selected article, *Planning for Individuality in Preschool Spaces* written by Jessica Grimone-Hopkins and Christina Mirtes and published in the Spring 2024 issue of *Teaching Young Children*. As you read the article, take notes of statements that you agree with, that surprise you, and that you have questions about using the notations in the table below.

I agree with	surprise me	I have questions about
		

Reflect

1. How do you collect and record information about the learners in your classroom? Do you use this information to inform your instructional planning?
2. What hurdles might you encounter when thinking about individualizing instruction and spaces in your classroom? What might work to ensure your learners' individual needs are met in your classroom?

Connect

1. Share your notes and reflections through conversation with your team.
2. Based on your reflections, identify an initial change idea to improve your practice. Make a plan for action.
3. What resources do you need to be successful (e.g., materials, specific information, a thought partner)?
4. How will you and/or others recognize that this change was met and led to improvement?
5. Schedule a time to check back in with your team to reflect, and connect!