

Reflect and Connect: Integration of Academic Content Series

Content Area: Science

Read and Take Notes

To begin, read the selected article, *Science and Literacy: Connecting Science, Language and Literacy Through Books* written by Cindy Hoisington and Yazmin C3lon D3az and published in the Spring 2024 issue of *Teaching Young Children*. As you read the article, take notes of statements that you agree with, that surprise you, and that you have questions about using the notations in the table below.

I agree with	surprise me	I have questions about
		

Reflect

1. How do you plan for science instruction now? What standards or big ideas do you feel most comfortable with?
2. How could you intentionally plan for both science and literacy standards in an integrated way?

Connect

1. Share your notes and reflections through conversation with your team.
2. Based on your reflections, identify an initial change idea to improve your practice. Make a plan for action.
3. What resources do you need to be successful (e.g., materials, specific information, a thought partner)?
4. How will you and/or others recognize that this change was met and led to improvement?
5. Schedule a time to check back in with your team to reflect, and connect!